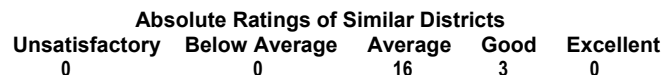


## Hampton 1

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

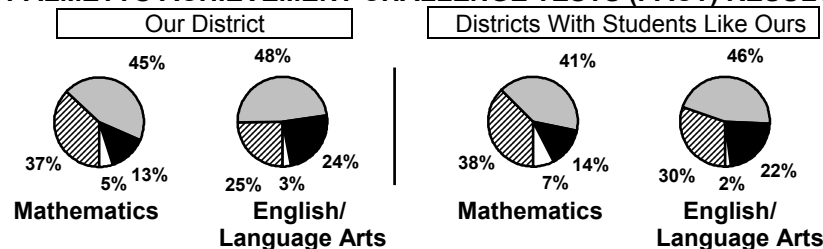
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	140	92.9%	121	14.0%	1,224	75.4%	63.1%
Students with disabilities other than speech	1	I/S	10	0.0%	96	46.9%	41.7%
Students without disabilities	139	92.8%	111	15.3%	1,125	78.0%	65.1%
<b>Gender</b>							
Male	68	92.6%	59	16.9%	615	69.8%	62.1%
Female	72	93.1%	62	11.3%	609	81.1%	64.0%
<b>Ethnic Group</b>							
African American	81	88.9%	71	5.6%	664	68.8%	54.7%
Hispanic	N/A	N/A	0	N/A	7	71.4%	57.1%
White	59	98.3%	50	26.0%	552	83.3%	73.2%
Other	N/A	N/A	0	N/A	1	I/S	I/S
<b>Lunch Status</b>							
Free/reduced-price lunch	65	90.8%	64	4.7%	789	69.7%	57.0%
Pay for lunch	75	94.7%	57	24.6%	430	86.5%	74.7%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Hampton 1

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	70.5%	69.8%	57.5%
Passed 2 subtests	16.4%	17.8%	21.9%
Passed 1 subtest	10.3%	8.1%	12.5%
Passed no subtest	2.7%	5.4%	8.1%
<b>Districts with students like ours</b>			
Passed all 3 subtests	63.4%	65.5%	64.9%
Passed 2 subtests	19.4%	17.8%	17.9%
Passed 1 subtest	10.8%	10.2%	11.1%
Passed no subtest	6.4%	6.5%	6.0%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	14.0	14.0
Districts Like Ours	16.6	17.1

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	466	462	461	463	927	925	15.4	15.9	17.1	17.2	16.8	16.7	17.0	18.1	16.7	17.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,466	Up 11.2%	\$7,153	\$7,072
• Prime instructional time	89.0%	Down from 90.2%	89.3%	89.9%
• Student-teacher ratio	13.4 to 1	Down from 20.5 to 1	17.2 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.5%	Down from 1.0%	0.8%	0.4%
<b>STUDENTS (n=2,569)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	10.6%	N/A	8.8%	9.3%
Exam Success Rate	23.1%	N/A	57.1%	52.7%
• Attendance Rate	95.5%	Down from 96.4%	95.7%	96.0%
• Taking PACT (ELA) off grade level	7.8%	Up from 7.6%	8.4%	7.1%
• Taking PACT (Math) off grade level	7.3%	Up from 5.9%	6.6%	5.6%
• Retention rate	6.2%	Up from 5.9%	6.3%	5.6%
<b>TEACHERS (n=201)</b>				
• Professional development days per teacher	5.0 Days	Down from 5.8Days	5.0 Days	5.0 Days
• Attendance rate	94.3%	Down from 94.7%	94.9%	95.0%
• Advanced Degrees	38.8%	Up from 36.8%	43.9%	46.6%
• Continuing contracts	85.1%	Up from 81.8%	82.2%	83.1%
• Out-of-field permits	3.0%	Down from 3.3%	2.6%	2.0%
• Teachers returning from the previous year	89.1%	Down from 89.2%	88.1%	88.6%
• Average salary	\$37,087	Up 4.8%	\$38,100	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	5.4%	Down from 6.8%	3.6%	3.1%
• Percentage spent on teacher salaries	56.0%	Up from 51.1%	53.6%	53.7%
• Superintendent's years in the district	22.0	No change	3.0	3.0
• Parent conferences	99.0%	Up from 82.0%	91.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	7	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	13.8%	Down from 18.5%	7.6%	6.6%
• Attendance rate of district office staff	95.7%	Down from 100.0%	95.2%	96.8%
• Average administrative salary	\$63,936	Up 2.9%	\$65,541	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	69	N/A	100	129
• Number of completions in adult education GED or diploma programs	14	N/A	40	37
• Suspensions and expulsions	3.0%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	4.4%	Down from 5.2%	9.5%	10.6%
• Percentage with disabilities other than speech	8.1%	Down from 8.9%	10.9%	10.7%

Hampton 1 School District  
P. O. Box 177  
Hampton, South Carolina 29924



**Grades** K-12

**Enrollment:** 2,569 Students

**Superintendent** Charles H. Phillips 803-943-4576

**Board Chair** Dr. Francis A. Mills 803-943-4620

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The 2001-2002 school year has been one of many successes realized through hard work and dedication from administrators, teachers, and students. Test scores have risen, discipline is good, and curriculum improvement is ongoing.

Many district schools have received grants for after-school programs to provide additional academic assistance for students who need extra help. Five teachers were awarded National Board for Professional Teaching Standards certification, one of the largest groups in the state in proportion to district size.

The results you see on this report card are directly related to all that is mentioned above, as well as other efforts. Educational success is not measured solely by test scores, but tests are necessary for insight into the student's needs and capabilities and provide us guidance to develop an appropriate educational plan for every student. Improvement is an ongoing process. Students who need academic assistance to bring them up to standard receive academic assistance plans, as well as after-school opportunities. Higher achieving students are given more challenging experiences to help them reach their highest potential.

The 2001-2002 school year has been one of many successes, but to achieve excellence in academics, arts, and athletics, we must always strive to improve. With the commitment of administrators, teachers, and students, the 2002-2003 school year will bring even greater success to Hampton District One Schools.

Superintendent Charles H. Phillips

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)